

Green Paper: Children And Young People With Special Educational Needs And Disabilities - Call For Views

Response Form

The closing date for this Call For Views is:
15 October 2010

Your comments must reach us by that date.



THIS FORM IS NOT INTERACTIVE. If you wish to respond electronically please use the online or offline response facility available on the Department for Education e-consultation website (<http://www.education.gov.uk/consultations>).

Information provided in response to this consultation, including personal information, may be subject to publication or disclosure in accordance with the

access to information regimes, primarily the Freedom of Information Act 2000 and the Data Protection Act 1998.

If you want all, or any part, of your response to be treated as confidential, please explain why you consider it to be confidential.

If a request for disclosure of the information you have provided is received, your explanation about why you consider it to be confidential will be taken into account, but no assurance can be given that confidentiality can be maintained. An automatic confidentiality disclaimer generated by your IT system will not, of itself, be regarded as binding on the Department.

The Department will process your personal data (name and address and any other identifying material) in accordance with the Data Protection Act 1998, and in the majority of circumstances, this will mean that your personal data will not be disclosed to third parties.

Please tick if you want us to keep your response confidential.x

Reason for confidentiality:

Name

Organisation (if applicable)

Address:

If your enquiry is related to the policy content of the consultation you can contact Shane Samarasinghe Telephone: 020 7783 8602

e-mail: shane.samarasinghe@education.gsi.gov.uk

If you have a query relating to the consultation process you can contact the Consultation Unit on:

Telephone: 01928 794888

Fax: 01928 794 311

e-mail: consultation.unit@education.gsi.gov.uk

Please mark an X in the box below that best describes you as a respondent.

<input type="checkbox"/> Parent/Carer	<input type="checkbox"/> Child/Young Person	<input type="checkbox"/> National Voluntary Organisation
<input type="checkbox"/> Children's Service	<input type="checkbox"/> Local voluntary Organisation	<input type="checkbox"/> School/College
<input type="checkbox"/> Local Authority	<input type="checkbox"/> Headteacher/Teacher	<input type="checkbox"/> SENCO
<input type="checkbox"/> Governor	Other (please specify)	

Please Specify:

Q1) Are the SEN and Disability statutory frameworks - including the SEN statementing process - helping children and young people to get what they need? If not, what changes could help?

Yes

No

Not Sure

Comments:

Q2) How can we identify children's special educational needs earlier, and make sure that they get the support they need as quickly as possible?

Comments:

Q3) How can we improve the processes for special educational needs and disability - in schools, in assessments, and across all services - so that professionals can spend more of their time with children and their families?

Comments:

Q4) How can we ensure all schools and colleges have high expectations for children and young people with special educational needs and disabilities, including their future potential and contribution to society?

Comments:

Q5) How can we improve the choices of schools and services available to parents and improve opportunities for them to be involved in decisions that affect their family?

Comments:

Q6) How can we improve the transition from school to adult life for young people with special educational needs and disabilities and the support provided for their families throughout?

Comments:

Q7) Ideas and examples of what's working well

We would like to include ideas and examples of what's working well. If you have an example we could include please respond setting out your response as detailed below.

Summary: 150 words

Examples:150 words

- *Where is it?*
- *What was done, by whom, how and when?*
- *What resources were required?*
- *How was the work funded?*

By the TDA

A bit about you: 100 words

Permission to use:

Comments:

Q8) Please use this space for any other comments you would like to make.

Comments:

Q9) Please let us have your views on responding to this consultation (e.g. the number and type of questions, was it easy to find, understand, complete etc.)

Comments:

Thank you for taking the time to let us have your views. We do not intend to acknowledge individual responses unless you place an 'X' in the box below.

Please acknowledge this reply

Here at the Department for Education we carry out our research on many different topics and consultations. As your views are valuable to us, would it be alright if we were to contact you again from time to time either for research or to send through consultation documents?

Yes

No

All DfE public consultations are required to conform to the following criteria within the Government Code of Practice on Consultation:

Criterion 1: Formal consultation should take place at a stage when there is scope to influence the policy outcome.

Criterion 2: Consultations should normally last for at least 12 weeks with consideration given to longer timescales where feasible and sensible.

Criterion 3: Consultation documents should be clear about the consultation process, what is being proposed, the scope to influence and the expected costs and benefits of the proposals.

Criterion 4: Consultation exercises should be designed to be accessible to, and clearly targeted at, those people the exercise is intended to reach.

Criterion 5: Keeping the burden of consultation to a minimum is essential if consultations are to be effective and if consultees' buy-in to the process is to be obtained.

Criterion 6: Consultation responses should be analysed carefully and clear feedback should be provided to participants following the consultation.

Criterion 7: Officials running consultations should seek guidance in how to run an effective consultation exercise and share what they have learned from the experience.

If you have any comments on how DfE consultations are conducted, please contact Donna Harrison, DfE Consultation Co-ordinator, tel: 01928 794304 / email: donna.harrison@education.gsi.gov.uk

Thank you for taking time to respond to this consultation.

Completed questionnaires and other responses should be sent to the address shown below by 15 October 2010

Send by post to:

SEN and Disability Frameworks Team
Special Educational Needs and Disability Division
Department for Education
Sanctuary Buildings
Great Smith Street
London
SW1P 3BT

Send by e-mail to: send.callforviews@education.gsi.gov.uk